Part 2 ABCs Scope & Sequence

Literacy Goal: Students will increase their reading comprehension skills through a thematic study on plant and animal adaptations.

Metacognition Goal: Students will improve self-regulation, communication, and perspective-taking to increase student success.

Increasing Metacognition Competence

Through explicit cognitive behavioral instruction, students will build on skills acquired during Part 1 to improve perspective-taking and communication skills.

Strategies

- Continuous Metacognition & Self-Monitoring
- Communication Scaffolding
- Building Self-Esteem & Pro-social Skills
- Growth Mindset Check-ins
- Applied Learning with Case Studies
- Dealing with Social Pressure
- Explicit Perspective-Taking Instruction
- Goal Setting

Promoting Word Analysis

Through explicit instruction, students will utilize word analysis strategies to improve knowledge of word parts and support comprehension of complex texts.

Strategies

- Morphology Instruction
- Vocabulary Oral discussions
- Unknown Word Reading Strategies
- Etymology Instruction

Analyzing Complex Text

Through explicit instruction, students will learn how to analyze complex text through strategies that allow for comprehension and application of knowledge.

Strategies

- Using Graphic Organizers
- Identifying Signal Words & Annotating
- Understanding Questions
- Connecting CBI to Reading

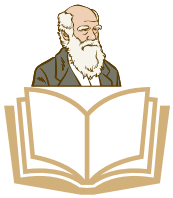
Teaching Strategies

- Gradual Release of Practice Opportunities
- Passage Repetition for Fluency
- Building Background Knowledge
- Integrated Thematic Reading Passages
- Ample Discussion Opportunities
- Capstone Integrating Thematic Connections

ABCs Part 2 Unit 1 Overview

Lsn	Reading Passage	Metacognition Topics & Standards	Literacy Topics, Standards, & Levels of Scaffolding
1	N/A	Establishing Classroom Culture Pre-assessment	ABCs English Language Arts (ELA) Pre-assessment
2	 "The Resilience of Succulents"	Self-awareness (D1. 1.c)	<u>Word Study</u> *Apt* Word Matrix (L.8.4 & L.8.6) *High Scaffolding*
3		Understanding Differences (C1. 3.c)	<u>Comprehension</u> Sorting information around a central topic using a web diagram. (L.8.4 & RI.8.4) *High Scaffolding*
4	 "A Fish as Cold as Ice"	Thinking with Empathy Strategies (C1. 3.c)	<u>Word Study</u> *Apt* Word Matrix (L.8.4 & L.8.6) *Moderate Scaffolding*
5	 	Communicating Empathy (C1. 3.c)	<u>Comprehension & Wrap-Up</u> Sorting information around a central topic using a web diagram. (L.8.4 & RI.8.4) *Moderate Scaffolding*

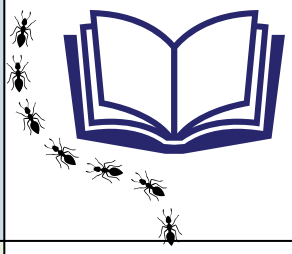
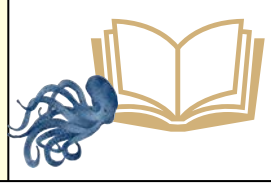
ABCs Part 2 Unit 2 Overview

Lsn	Reading Passage	Metacognition Topics & Standards	Literacy Topics, Standards, & Levels of Scaffolding
6	 *The Cutting Edge of Cooperation* 	Self-Respect (C.1.2)	<u>Word Study</u> Vari Word Matrix (L.8.4) *High Scaffolding*
7		Self-Awareness (C.1.2)	<u>Comprehension</u> Chronology signal words and textual analysis (L.8.4, RL.8.1, & RL. 8.2.a) *High Scaffolding*
8	 *The Evolution of Eusociality* 	Personal Strengths (C.1.2)	<u>Word Study</u> Vari Word Matrix (L.8.4) *Moderate Scaffolding*
9		Appreciating the Strengths of Others (D1.1)	<u>Comprehension</u> Chronology signal words and textual analysis *Moderate Scaffolding*
10	*Naturally Selected to Survive* 	Strengths Lead to Perseverance (D1.1)	<u>Comprehension & Wrap-Up</u> Readworks Assessment 2 *Light Scaffolding*

ABCs Part 2 Unit 3 Overview

Lsn	Reading Passage	Metacognition Topics & Standards	Literacy Topics, Standards, & Levels of Scaffolding
11	*Learning from Ants*	Leadership (D2.2 & D1.1)	<u>Word Study</u> Bio Word Matrix (L.8.6, & RI.8.2) High Scaffolding
12		Being a leader (D2.2 & D1.1)	<u>Comprehension</u> Analyzing Paragraphs in the Text and How They Relate to the Main Idea (RI. 8.2) High Scaffolding
13	*Meerkat Manners*	Leadership (D2.2 & D1.1)	<u>Word Study</u> Bio Word Matrix (L.8.6, & RI.8.2) Moderate Scaffolding
14		Tough Situations (D2.2 & D1.1)	<u>Comprehension</u> Analyzing Paragraphs in the Text and How They Relate to the Main Idea (RI.8.2) Moderate Scaffolding
15	*When Fish First Walked*	Check-In (D2.2 & D1.1)	<u>Comprehension & Wrap-Up</u> Unit 3 Readworks Light Scaffolding

ABCs Part 2 Unit 4 Overview

Lsn	Reading Passage	Metacognition Topics & Standards	Literacy Topics, Standards, & Levels of Scaffolding
16	The Ants and the Bees 	Gaining Perspective (C1. 1.c)	<u>Word Study</u> *Gen* Word Study (L.8.4) *High Scaffolding*
17		Perspective Poem (C1. 1.c)	<u>Comprehension</u> Comparison Analysis and Signal Words (RI.8.3) *High Scaffolding*
18	Ant vs. Man	Perspective Steps (C1. 1.c)	<u>Word Study</u> Gen Word Study (L.8.4) *Moderate Scaffolding*
19		Perspectives Practice (C1. 1.c)	<u>Comprehension</u> Comparison Analysis and Signal Words (RI.8.3) *Moderate Scaffolding*
20	Fake It Till You Make it 	Reflection (C1. 1.c)	<u>Comprehension & Wrap-Up</u> Analyze Literary Text Development & Structure Readworks Assessment 4 *Light Scaffolding*

ABCs Part 2 Unit 5 Overview

Lsn	Reading Passage	Metacognition Topics & Standards	Literacy Topics, Standards, & Levels of Scaffolding
21	 Antibiotic Resistance and Superbugs: A Super Big Deal in Healthcare 	Gaining Perspective: Social Media (C.3.3 & D1.1)	<u>Word Study</u> *Serv* Word Study (L.8.6) *High Scaffolding*
22		Social Media Communication (C.3.3 & D1.1)	<u>Comprehension</u> Determining Author's Purpose (RI.8.6) *High Scaffolding*
23	 	Social Media Healthy Usage (C.3.3 & D1.1)	<u>Word Study</u> Serv Word Study (L.8.6) *Moderate Scaffolding*
24	Not So Sweet: Why Honeysuckle Has to Go 	Social Media Digital Footprint Case Studies (C.3.3 & D1.1)	<u>Comprehension</u> Determining Author's Purpose (RI.8.6) *Moderate Scaffolding*
25	"The Buzz on Bees" 	Social Media Digital Footprint Case Studies (C.3.3 & D1.1)	<u>Comprehension & Wrap-Up</u> Readworks Assessment (RI.8.6) *Light Scaffolding*

ABCs Part 2 Unit 6 Overview

Lsn	Reading Passage	Metacognition Topics & Standards	Literacy Topics, Standards, & Levels of Scaffolding
26	*The Buzz on Bees*	Gaining Perspective: Case Study (D1.1 & D3.3)	<u>Word Study</u> *Cess* Word Study Word Study Discussion (L.8.4) *High Scaffolding*
27		Gaining Perspective with Drew's Story (D1.1 & D3.3)	<u>Comprehension</u> Annotation Choosing the best graphic organizer (RI.8.3) *High Scaffolding*
28	*A Scent as Sweet as a Corpse*	Everyday Impact (D1.1 & D3.3)	<u>Word Study</u> *Cess* Word Study Word Study Discussion (L.8.4) Moderate Scaffolding
29		Thank You Letters (D1.1 & D3.3)	<u>Comprehension</u> Annotation Choosing the best graphic organizer (RI.8.3) *Moderate Scaffolding*
30	*Saving Indonesia's Coral Reefs*	Group Check-In (D1.1 & D3.3)	<u>Comprehension & Wrap-Up</u> Readworks Assessment 6 *Light Scaffolding*

ABCs Part 2 Unit 7 Overview

Lsn	Reading Passage	Metacognition Topics & Standards	Literacy Topics, Standards, & Levels of Scaffolding
31	*Be the Voice for Bees, Meet Maya, The Buzz on Bees*	Social Pressures (D.1.1, D.2.3, D.3.3)	<u>Word Study</u> Annotate New Text Using Previous Learning *Voc* Word Study (L.8.6, RI.8.2, & RI.8.5) *High Scaffolding*
32		Identifying Social Pressures (D.1.1, D.2.3, D.3.3)	<u>Comprehension</u> Synthesizing Multiple Informational Texts Write a Paragraph Extended Response (RI.8.9; W.8.8; SL.1; SL.4) *High Scaffolding*
33	*Learning from Ants, Learning from Dolphins*	Coping with Social Pressures (D.1.1, D.2.3, D.3.3)	<u>Word Study</u> Annotate New Text Using Previous Learning Voc Word Study (L.8.6, RI.8.2, RI.8.5) *Moderate Scaffolding*
34		Coping with Social Pressures (D.1.1, D.2.3, D.3.3)	<u>Comprehension</u> Synthesizing Multiple Informational Texts Write a Paragraph Extended Response (RI.8.9; W.8.8; SL.1; SL.4) *Moderate Scaffolding*
35	*Learning from Ants, Learning from Dolphins*	Building Confidence (D.1.1, D.2.3, D.3.3)	<u>Comprehension & Wrap-Up</u> Synthesizing Multiple Informational Texts Write a Paragraph Extended Response (RI.8.9; W.8.8; SL.1; SL.4) *Light Scaffolding*

ABCs Part 2 Unit 8 Overview

Lsn	Reading Passage	Metacognition Topics & Standards	Literacy Topics, Standards, & Levels of Scaffolding
31	Review *Resilience of Succulents* & *A Fish as Cold as Ice*	Visualize our Future (B2. 1-4.c; E2. 3.c)	Synthesizing CBI and Informational Texts (RI.8.9; W.8.8; SL.1; SL.4)
32	Review *The Ants and the Bees*, *Meerkat Manners*, & *The Evolution of Eusociality*	Dreams + Action (B2. 1-4.c; E2. 3.c)	Synthesizing CBI and Informational Texts (RI.8.9; W.8.8; SL.1; SL.4)
33	N/A (Review all word matrices studied)	Letter to Future Self (B2. 1-4.c; E2. 3.c)	Word Study Review Game (L.8.4; L.8.6)
34	Review *Meerkat Manners* & *Antibiotics Resistance*	Letter to Future Self (B2. 1-4.c; E2. 3.c)	Synthesizing CBI and Informational Texts (RI.8.9; W.8.8; SL.1; SL.4)
35	Readworks: Chestnut tree passage	Final Self-Assessment	Assessment